



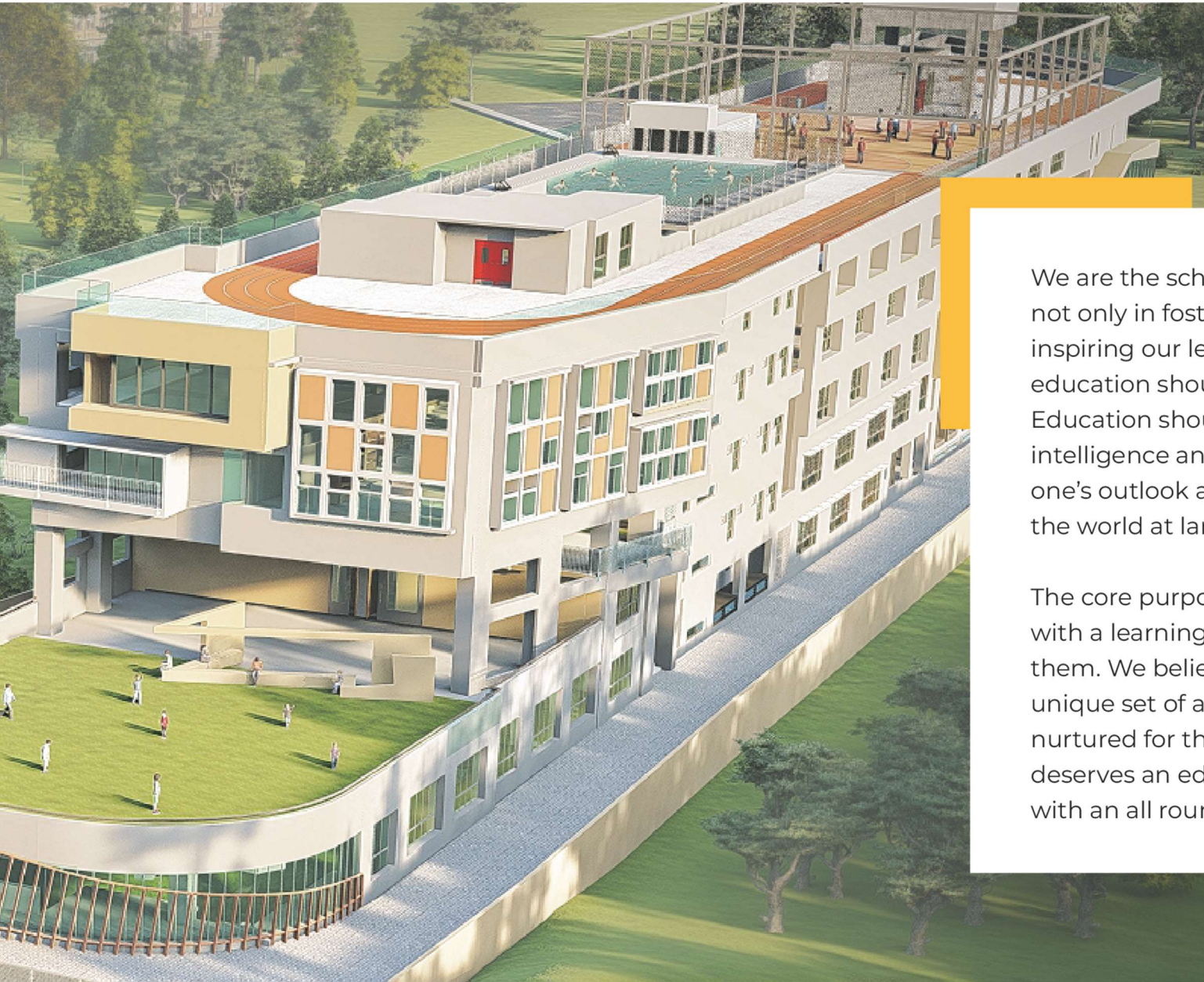
JAIN HERITAGE SCHOOL WHITEFIELD

LEARNING THE FINNISH WAY

First **Finnish** K-12 school in India, joining hands with New Nordic School, Finland, to bring the best in your child.

ABOUT THE GROUP





We are the schools of the 21st century that take pride not only in fostering academic excellence but also in inspiring our learners. As a school, we firmly believe that education should be for life, and not just for living. Education should serve not only to develop one's intelligence and skills but should also help broaden one's outlook and make a person useful to society and the world at large.

The core purpose of education is to provide children with a learning environment that brings out the best in them. We believe that every child is endowed with unique set of attributes and abilities, which need to be nurtured for them to blossom. Therefore, every child deserves an education that fosters academic excellence with an all round development and ensures well-being.

CHAIRMAN'S MESSAGE

JGI is committed to provide the best quality education and mentoring students to be versatile human beings by exposing them to various walks of life, best global practices, and innovative initiatives, thus getting them ready to take up the challenges of life. The JGI team, once a handful of people, is today, a large family comprising children, parents, staff, and associates who are learning and growing by leaps and bounds. With several milestones covered and feathers in their cap, the dreams & expectations are now far beyond the horizon. Our students are fully prepared for continued success, beyond their schooling phase.

Dr. Chenraj Roychand
Founder Chairman - JAIN Group



Ministry of Human Resource Development, Government of India

Finnish Education addresses what India's 2019 National Educational Draft Policy would like to see implemented in the classroom. We have incorporated multilevel, personalized learning based on play, hands-on activities, and discovery into the Early Years curriculum, as mentioned in the Ministry of Human Resource Development's plan for educational reform. In addition, as mentioned in India's draft policy, Finnish Pedagogy builds on the child's play, discovery, and activity-based experiments that gradually lead to incorporating more formal classroom learning.

Our Visionary Chairman has taken steps, to collaborate this school with New Nordic School, Finland, to match with the 2020 National Education Policy and gave it an international dimension.





OUR VISION

To be an institution of excellence where human development is encouraged through sound ethical values, character-building, leadership and education.

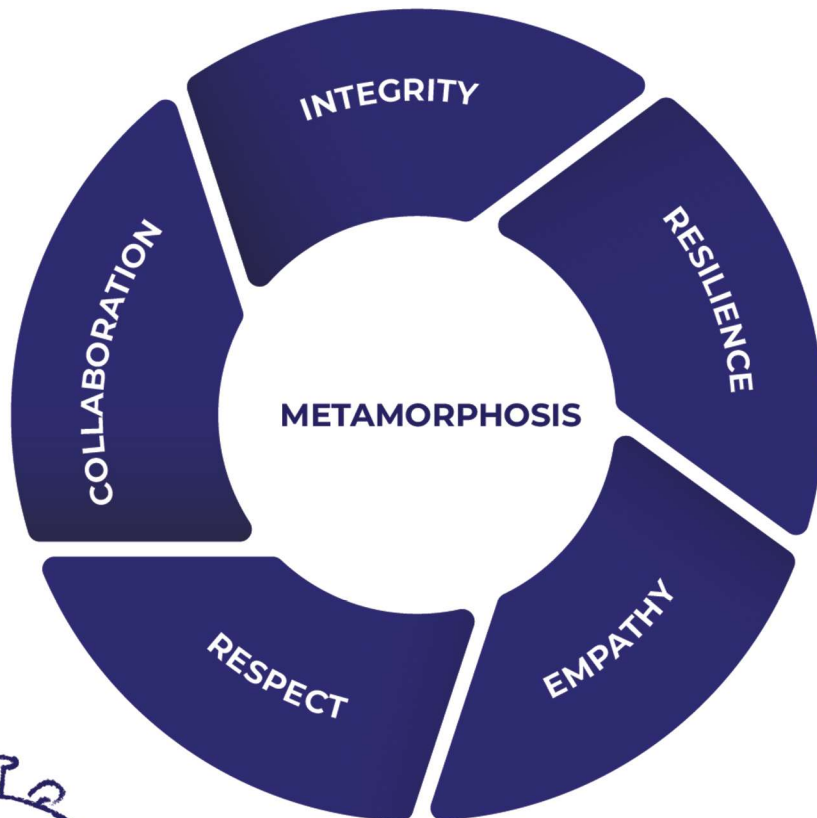
OUR MISSION

To empower our students to be socially responsible, develop critical thinking and uphold our cultural heritage.

To impart skills that would help our students reach their intellectual, moral, physical, social and emotional potential.

To develop students with active and creative minds, a sense of understanding and compassion for others, and the courage to act on their beliefs.

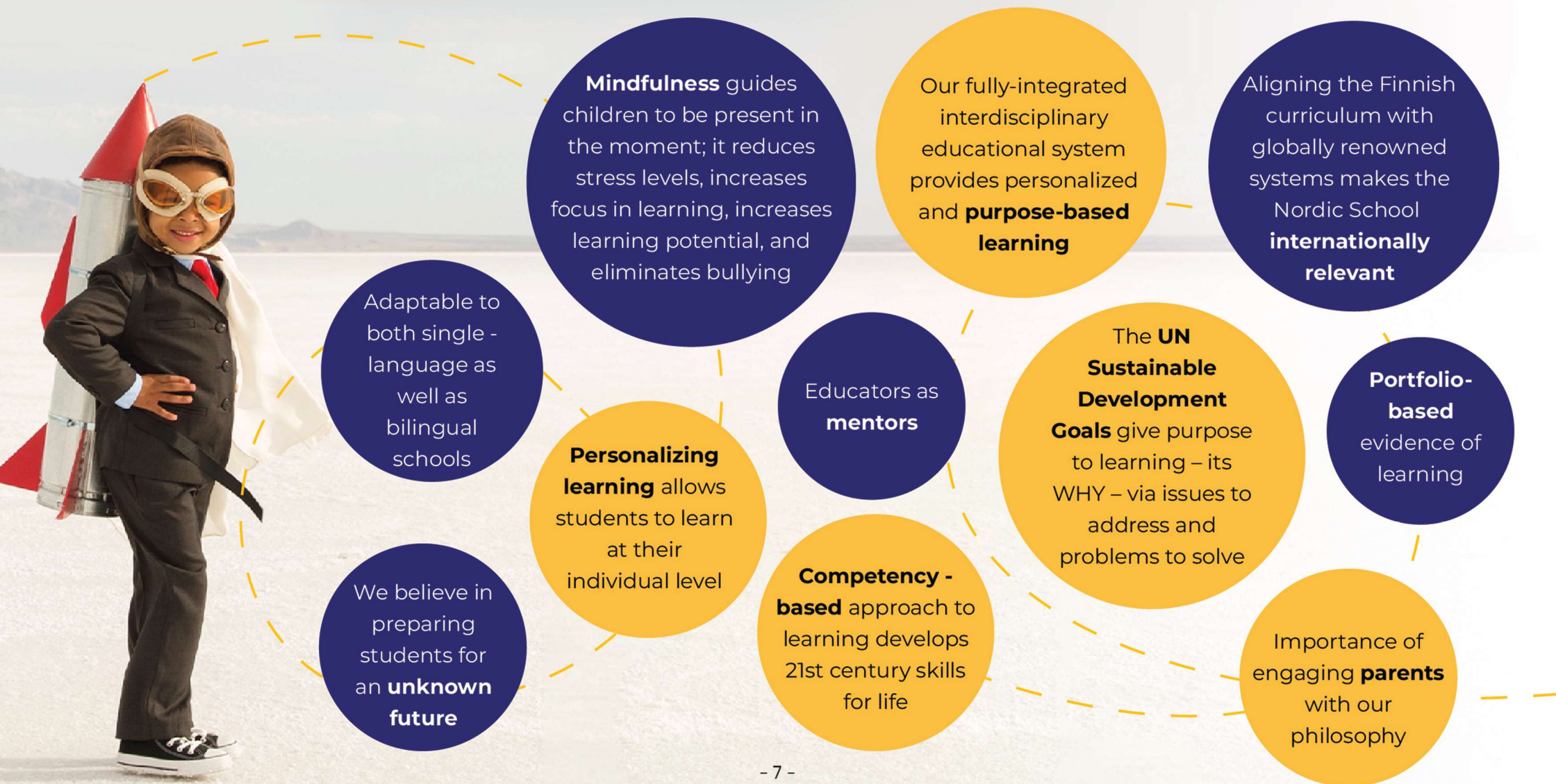
OUR VALUES



VALUE	WHAT IT MEANS TO US
Integrity	Talking straight, being genuine and ethical
Empathy	Showing kindness and having feelings for others
Respect	Treating individuals justly, equitably and with dignity
Collaboration	Working together to achieve shared goals
Resilience	Optimism and adaptability to changing situations



OUR LEARNING PHILOSOPHY



WHY FINNISH METHODOLOGY?

Finland's quality education system globally recognized



A leader in providing
future-skills education



In well-being and
happiness



In quality of primary
education



New Nordic School is a member of Education Finland

A governmental cluster program supporting the best education providers in their growth in the international market. It is coordinated by the Finnish National Agency for Education and overseen by the Ministry of Education and Culture and Ministry of Economic Affairs.

THE 4 STAGES OF THE NORDIC METHODOLOGY PRACTICED AT JHS:



Exploration: Pre-Primary

Develops confident, independent learners who explore the world around them.



Formation: Middle school

Orients students toward future options and paths in their lives.



Direction: High School

Prepares young people for a world in which they will shape their own future.



Foundation: Primary School

Establishes mindsets and behaviors for lifelong learning.



BENEFITS OF EXPLORATION



International curriculum

Finland's Early Childhood Education and Care (ECEC) curriculum is integrated with Montessori and Reggio Emilia philosophies.

Personalized learning path

Each child is unique. Our curriculum, teacher training, ideal student-teacher ratio and technology enable our school to provide personalized education for each child

Learning through purposeful play

Learning life skills such as exploring, identifying, risk-taking, sharing, turn-taking, negotiating and leading while building their friendships through interactions.

Developing future skills

Our future-ready early years education develops important future skills of collaboration, creativity, critical thinking and communication to prepare children for their next stage of education and an unknown future.



Locally relevant

Finnish 'learning areas' guide children's learning in the context of local values, customs, regulations and traditions.



Holistic learning environment

A safe, holistic environment empowers children by developing the whole child through fun, hands-on, academic, socio-emotional, cognitive, adaptive, cultural and physical activities. It provides freedom and autonomy with guidance from the teachers.



Mindfulness activities

Guiding children to be present at the moment. Age-appropriate activities increase focus, reduce stress levels, increase learning potential and help eliminate bullying.

Mobile app to track child's development

NNS's mobile app "Kindiedays" connects the school and home and shows the daily developmental progress of each child's learning.

A school culture that empowers

Interest and passion for learning unleashed through a school culture where being bold, empowered, innovative and collaborative are at the core while having fun!



Trained teachers with autonomy in the classroom

Exploration teachers are trained and supported by New Nordic School's international education experts. Our school's continuous professional development is rooted in the Finnish teaching practices that make the teachers and leaders more autonomous lifelong learners.



DAILY SCHEDULE FOR AN EXPLORATION STUDENT



Arrival

“I look forward to being in this environment”

Students are made to feel comfortable to start the day on a joyful note.

Hands-on activities

“I enjoy working independently”

Students are given autonomy to choose their own work and lead their own learning. Activities are play-based and purposeful.

Free play

“I learn while I play, I play while I learn”

Free play builds interpersonal skills, fosters creativity, and maintains friendships and connections.

Circle time

“I feel safe to share my feelings here”

Circle time deepens relationships as students feel valued. The activities help them re-focus and are topic or stimulus-based.

Topic activity

“I feel free to express myself”

Age-appropriate hands-on activities encourage children's independence and not their perfection.

Nutrition

“Eating food is an enjoyable experience and an experience to learn something new”

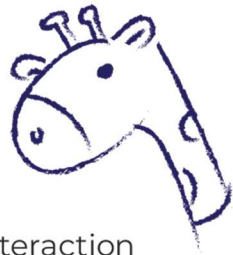
Mealtimes are pleasant experiences that promote healthy habits, good manners, social norms and acceptance.



Dispersal

"I feel seen and valued"

Ending the day on a happy note is just as important as starting. Dispersal is according to plan, ensuring students' well-being.



Book Goes Home

This initiative encourages interaction with parents and siblings. Children also benefit by looking at the pictures and weaving their own stories.

Display of student work

"I feel proud of the work I do and can't wait to show my mom"

Each student's work is displayed to give a sense of accomplishment and equality.

Field Trips

Field trips are safe and enjoyable experiences that link the topics learned in the classroom, to real-life scenarios.

Book corner

"Our book corner has interesting books for me to read"

A cozy space that instills in young minds, a love for reading and learning.



Assessment and Feedback

Assessment is largely observational in nature, with respect to skill development, matching students' progression to learning outcomes. Each child's unique pace of growth is tracked separately.

Key Differentiators - Pre Primary

- School as a second home
- Circle Time - a tool to building on self-worth
- Active parent involvement in student experiences
- Ideal teacher-student ratio of 1:12
- Practicing mindfulness to improve concentration
- Encouraging children to explore, think and question
- Embracing mistakes is essential for learning
- Kids' kitchen and green corner



FOUNDATION



The Foundation stage moves children beyond looking at their own perspective to find their place in their community and environment.



- **Lower Foundation (grades 1-3*)**
Targets students from 7 to 9 years old and aims to establish the mindsets, habits and behaviors for lifelong learning.
- **Upper Foundation (grades 4-5*)**
Empowers 10 to 12-year-old students by establishing more firmly their competencies as confident, independent learners through engagement in school activities and within the surrounding community.



Purposeful Curriculum

The Foundation Stage has the renowned Finnish methodology at the core, with a blend of global best practices to make it internationally relevant. It is formed by three layers that frame content and competencies around real-world issues:

What

Subject content, knowledge and skills are taught through a combination of traditional subject lessons and interdisciplinary learning units called Quests. This ensures students' mastery of content in core subjects.



How

Core competencies empower students to apply content knowledge and skills to explore real-world issues at an age-appropriate level. Core competencies are the 21st-century skills and fundamental mindsets needed to manage the constantly changing demands of an interconnected global society and economy: learning to learn, communication skills, multi-literacy, managing daily life, cultural competence, building a sustainable future, work and entrepreneurship.

Why

Giving purpose to learning by using the UN's Sustainable Development Goals (SDGs) as learning themes that bind the core competencies and subject content together. The UN's SDGs are environmental, social and economic topics and issues that are used as age-appropriate learning themes to help students understand why they are learning the varied concepts.



Our unique model of interdisciplinary education empowers students to script their own learning journey. It blends subjects to create connections and bring relevance to learning through learning units called Quests.

Quests are interdisciplinary projects that students work on for a full academic term, approximately 9 to 10 weeks. They explore a real-world phenomenon according to the (age-appropriate) assignments, instructions, and support provided by the teacher. School days consist of 'traditional' subject lessons where students learn the relevant content knowledge and skills as well as Quest lessons where they apply what they have learned.



Inspire

Investigate an important topic that you find personally inspiring.



Question

Explore global issues and expand your knowledge base.



Understand

Investigate evidence and analyze arguments to deduce context.



Evaluate

Consider different perspectives and how they shape learning.



Synthesize

Combine knowledge, evidence and viewpoints to build your own ideas



Transform

Transform your learning into meaningful action with impact.

Key Differentiators - Primary

- Best international learning pedagogies
- Emphasis on sports and life skills
- Collaborative learning
- Self-evaluation and reflection
- The shift from content-based testing to competency-based assessment
- Ideal teacher-student ratio of 1:15
- Assignments are given only as reinforcement of the concepts learned
- Heart humane education



FACILITIES AT JHS



Library

"I don't have to look far to find treasures. I discover them every time I visit a library".

- Michael Embry

The JHS library is an eclectic blend of books and digital resources that are gateways to knowledge and culture.

Sports and Multi-purpose Hall

Sports teach you character. They teach you to play by rules. They teach you what it feels like to win and lose. They teach you about life.

Sports at JHS are as important as academics. An indoor stadium caters to Basketball, Volleyball, Table Tennis and Badminton. The school also has provisions for swimming, cricket practice nets, futsal and indoor games.

Toddler Classroom

Equipped with child-safe furniture, the toddler classrooms provide a secure and stimulating environment. The resources are within children's reach to help them choose and initiate activities and also put them away, inculcating responsibility and independence.

Amphitheatre and Auditorium

Between the lights and the stage is a lovely place to be!

The stage is a pathway for developing confidence, creativity, empathy, teamwork, linguistics, friendship, memories and more...



FACILITIES AT JHS



Activity Clubs

Develop passions and give wings to imagination!

- Learn problem-solving and creative thinking in the Lego Labs
- Enhance attention, design, teamwork and life skills working with Robotics
- Promote rational thinking and a quest for discovery through Astronomy
- Combine logic and creativity through Coding.



Cooking and Sewing

Building life skills, responsibility, and independence

Cooking and sewing help unleash the imagination and creativity of young minds. Children gain confidence, develop patience and social skills and learn to follow instructions.

Infirmary

Giving utmost importance to the health and well being of our children

The school infirmary is fully equipped and well-maintained with beds and medical resources, under a trained and qualified nurse. Immediate assistance would be sought from reputed hospitals in the vicinity, in case of any medical emergency that may arise.

Counsellor

Emotional well-being at par with physical well-being

The school counsellor strengthens students' socio-emotional competencies and mentors them in dealing with academic challenges, emotional and behavioral issues.



FACILITIES AT JHS



Field Trips and Nature Walks

Observation for Education

Field trips and nature walks are conducted regularly to complement and add relevance to learning. They strengthen observation and perception skills, stimulate interest and motivation

Day Care

A home away from home

We provide an environment where our little ones are cocooned in warmth and safety, with quality caregivers, nutritious meals, structured activities, free play and stimulating games that keep children constructively engaged and build a myriad of social, linguistic and motor skills.

Meal Plan

Snack and mealtimes need to be as pleasant an experience as possible.

Meals at JHS are outsourced to Sodexo International, an ISO company that ensures the highest standards in quality and hygiene. Nutritious and well-balanced meals will be cooked in the kitchen on the campus, under the supervision of the JHS staff.

Breakout Area / Activity Area for KG

“Play is the highest form of research.”

- Albert Einstein

Play is the most serious business of childhood. Children develop a myriad of social, interpersonal and motor skills as they observe, explore, examine and discover their surroundings. The breakout area for KG is designed to stimulate and build on our children's sensorial experiences, social interactions and facilitates learning through fun way!



FACILITIES AT JHS



Yoga

Children are natural imitators. Gift them with a practice worthy of imitation.

Yoga is a life skill, one that lays the foundation of a strong and healthy body, mind and soul. Children at JHS are taught at a young age to practice yoga and mindfulness. Being present in the moment, with complete awareness of the activity at hand, helps to improve focus and concentration and reduce stress.

Music

Music ignites all areas of child development. It helps the body and the mind work together. It is also associated with improved reading, higher resilience, greater creativity, and a better quality of life.

Recognizing this powerful impact, JHS has set up a Music Studio to take children's creativity to the horizon!

Dance

Dance is art in motion

Through dance, children develop a sense of awareness of their bodies - right posture, agility, non-verbal communication, body coordination and much more. It also helps children to develop skills that are necessary for learning such as creativity, communication, critical thinking and collaboration.



PERSONALIZING EACH CHILD'S LEARNING

Every child is unique...

We seek to address the distinct learning needs of individual students through a personalized learning experience:

- Utilizing teacher observations of learning, our technology ecosystem analyses students' strengths and areas of development in order to guide dynamic grouping and suggest appropriate learning pathways for every student. The teacher will then use her expertise and experience to determine suitable next steps for each student.
- This frees up the teacher to spend more time on building a stronger student-teacher relationship. Students have a highly personalized experience that corresponds to their unique strengths and learning capabilities, coupled with strong relationships with teachers who understand their students' strengths, capabilities and individual needs in-depth.



BOOKS AND HOMEWORK



Reference

Text books are used as a resource to facilitate teaching and learning along with multiple other resources in various formats: hands-on activities, audiovisual media, reference books, expert guests, field trips, etc. Anything that informs and supports teaching and learning can be thought of as a resource.



Homework

Homework should purposefully extend and reinforce what students are currently working on in school. Childhood is about more than just schoolwork, children need time to play. Hence at JHS, homework is kept to a minimum and frequent interactions with parents are encouraged so that their engagement in their children's education is strengthened.



TRACKING STUDENTS' LEARNING & PROGRESS

Assessment outcomes and progress are logged in the technology ecosystem to inform discussions about learning and progress on an ongoing basis without having to wait until the end of the semester for a report or test. Assessment in our school is not a judgment but rather a measurement of forwarding movement and the level of support needed to progress. Various forms of self, peer and teacher assessment are used depending on the tasks and what's appropriate to evaluate content skills and learning competencies:

- Students can creatively collect and provide evidence of learning in portfolios that follow them throughout their JHS journey and can be extracted if a student decides to move to another school.
- Rubrics, observations, document review, quizzes, etc. help teachers and students to assess students' growth and progress against the learning objectives.



TEACHERS AS MENTORS



- Our regular teacher training empowers teachers to focus on a student-centric approach to education, leading to personalized learning paths for each student.
- Teachers are encouraged to develop professionally. Teaching “The Finnish Way” gives them confidence and greater autonomy in the classroom.
- Teachers will have more time to mentor students as technology facilitates planning and assessment.
- Teachers are empowered with the autonomy to plan and teach according to a student’s personal development.



PARENTAL ENGAGEMENT

Every student's education is built upon three main pillars of support: the child, the school, and the home. To become an independent lifelong learner, the student must understand his or her identity as a learner.

Teachers are the primary point of contact at school because they interact with students and observe each child's thinking and learning daily. This intimate knowledge of a student's learning complements parents' insights into that child's preferences, tendencies, personality, interests, talents and aspirations. Therefore, cooperation between teachers and parents is essential to support a child's progression along his or her educational journey.

"Parental engagement puts parents at the heart of the education process. They are seen by teachers as co-educators with them."



PRINCIPAL'S MESSAGE

"Education is a shared commitment between dedicated teachers, motivated students and enthusiastic parents with high expectations".

- Bob Beauprez

I am delighted to be leading the School in our state-of-the-art campus. We believe that students thrive when they feel best supported, safe and happy. Our values are built on a longstanding commitment to social justice, a firm foundation of core values, and a deep belief in the capacity of our young people to excel.

At JAIN Heritage School, Whitefield, we provide a moral framework for students to live their lives by. We are proud to be growing a community of learners who are both tolerant and empathetic of one another, allowing each individual to flourish.

We are optimistic that on-campus learning will safely resume before too long. In either case, the right school for your child needs to be one able to fulfil its mission whether the learning happens on campus or online. JHS's record of success in both learning scenarios guarantee that your child will thrive no matter the mode of learning.

Our mission and guiding principles ensure that our students are Leading Their Own Learning. JHS, Whitefield faculty are experienced and highly skilled and they take pride in developing supportive, caring relationships as they guide each student's personalized learning journey. High academic standards, innovative practices and a wide variety of co-curricular school activities ensure that learning is an engaging, meaningful and joyous experience that will help the children to become tomorrow's leaders.



We strongly believe that all children deserve quality education and can achieve, given the right educational environment and we aim to deliver that each and every day for our young scholars. We are resolute in our commitment to social justice and educational equity. We have our curriculum programs that bridge academic and achievement gaps and ready young people for a future that needs their talents and skills.

You will find a positive and safe school environment; energetic and dedicated teachers who plan thoughtfully for engaging instruction and go beyond the expected to support student growth; a strong academic program coupled with creative expression and the arts; support systems that enable all learners to be successful.

Among the competing trends in education and reform, often simple truths are lost: that our children must be loved and nurtured in order to learn, that we all need to feel part of a caring community, that learning is joyful, that our children's keen sense of justice and kindness can reshape tomorrow, that the success of others' children is critical for the success of our own children. Piaget once said, "Play is the work of childhood." While we offer the finest academic preparation in the area, it is clear that there is joy in the hearts of these children and adults. Our students lean into their challenges with determination and passion. When you step into the campus, you will feel children empowered in their learning and carefully supported in their social-emotional growth and development.

We believe that schools are more than their offerings and facilities, they are human institutions united in service of a noble mission. At JHS Whitefield, the school is characterized by warmth and energy, an environment where lasting relationships are easily formed. With all best wishes.

Madhumita Banerjee



Contact Details

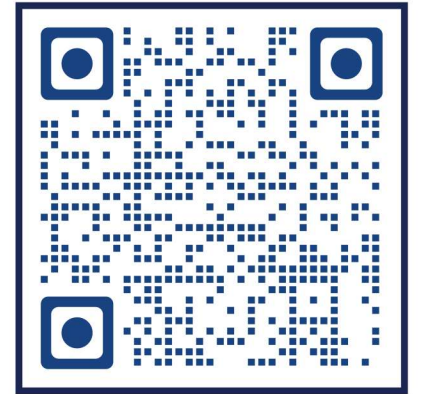
If you have any questions or queries a member of staff will always be happy to help. Feel free to contact us by telephone or Email and we will be sure to get back to you as soon as possible

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